

**L.I.F.E. Educational Services**  
**YOUNG DOCTORS AND HEALTH PROFESSIONALS PROGRAM**  
**TEACHER RECOMMENDATION FORM**

The student named below is applying for participation in the Young Doctors and Health Professionals Program. Please complete the following observation and narrative on the applicant.

**Applicant Name** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Position:** \_\_\_\_\_

**SUMMARY OPINION:** Please check the category in which you would place this applicant regarding his/her overall suitability for participation.

- Insufficient information or contact to evaluate applicant
- An excellent applicant, Highest Recommendation
- Above average applicant, Strongly Recommend
- Average, Recommend as Satisfactory
- Slightly below average; Not suitable at this time
- Poor, not recommended

**PROFILE:** Complete by checking the boxes which correspond to each characteristic.

- 1= POOR
- 3 = AVERAGE
- 5= EXCELLENT

NO = No Opportunity to

	1	2	3	4	5	NO Ao Op p
RELIABILITY: intellectual, personal integrity, promptness						
MOTIVATION: STEM areas,						
CURIOSITY: interest in learning						

INDUSTRY: drive, initiative, work habits, and performance						
LEADERSHIP: ability to inspire confidence						
INTERACTIONS: ability to cooperate, accept direction from others						
BEHAVIOR: manners, courtesy, tact, and poise						
CREATIVITY: problem solving and critical thinking						
MATURITY: self-control, judgment, consistency, and dependability						

Please provide additional comments on the applicant’s potential performance in a STEM area. You may submit on a separate sheet or on the back.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Please place reference form in a sealed envelope and sign across the sealed flap before returning to student.  
Thank you.**

**L.I.F.E. Educational Services Incorporated  
YOUNG DOCTORS AND HEALTH PROFESSIONALS PROGRAM**

**PROJECT DESCRIPTION:** This is a 9-month STEM program for 5<sup>th</sup> – 8<sup>th</sup> Graders designed to enhance participants’ mathematics, science, problem-solving and writing skills while exposing them to the field of health care. Participants will select an anonymous family member who will serve as a Program Family Partner (PFP). The PFP will agree to discuss his/her health with the participant and allow the participant, with the appropriate equipment, to track weight, blood pressure, temperature, pulse pressure, pulse rate, eating and exercise habits, disease history, and chart (prescribed and non-prescribed) medications. This data will be used as a focal point of discussion in mathematics and science investigation. Activities will focus on problem solving, reasoning and proof to improve student adaptive reasoning, strategic competence, conceptual understanding, and attitude toward the sensible, useful, and worthwhile of these areas to life and to their own value. The identity of the PFP will remain anonymous to program staff and other participants.

**[Currently, we are only recruiting 5<sup>th</sup> graders]**

***All participants will receive a White Jacket, stethoscope, blood pressure monitor, a thermometer, a bag as well as classroom material.***

**STUDENT EXPECTATION:**

- Participants will select an anonymous family member who will serve as a Program Family Partner (PFP).
- Attend classes and seminars held Saturdays from 9:30am – 1:00pm.
- Attend a One-week Summer Component where students will receive training that will focus on their preparation as Community Health ambassadors.

- Each student will prepare and present an oral presentation on an aspect of a healthy community at a local church or civic organization. The program staff and parents will work with parents in scheduling these presentations.

**STUDENT CRITERIA:** Students are recruited to the program who are currently enrolled in the 5th grade and may continue through the 8th grade. *To be considered for participation, a completed application packet must be submitted.* Evaluations are guided by the following criteria.

- Regular school attendance
- Have no history of chronic discipline problems
- Aptitude and interest in STEM area(s)
- Be a candidate for promotion; meet or exceed grade level requirements
- Provide TWO recommendation letters - one from a **math or science teacher** and one from a **school counselor**

**IMPORTANT DATES:**

**Application deadline: August 27, 2021**

**Program Dates:** School Term Saturday Sessions~ September 4 – May 14, 2021  
Summer Session (Monday -Friday) ~ TBA

FMI: Go to: [www.lifeeducservices.org](http://www.lifeeducservices.org) or Contact: Connie M. Leggett (229) 3435384  
Life.educ.services@gmail.com